

# Welcome to Year 2

## St Therese Class

Class Teacher: Miss L. Kelly

Teaching Assistant: Mrs S. Lovejoy



# What to expect:

- To continue to consolidate and build on key skills introduced in Year 1.
- To encourage a sense of personal responsibility in achieving academically, morally and physically.
- Continuing to promote independence, responsibility and pride over learning and different aspects of school life.



# Learning Overview

Term	Focus	Inquiry Question
1	Significant Individuals	Do all heroes wear capes?
2-3	Events Beyond Living Memory	What makes a city?
4-5	Monarchs and Castles	Is a castle a home?
6	Changes within and beyond living memory	What is the best way to travel?

A learning web, which outlines the curriculum coverage taught within each term will be posted on the Year 2 Class Page on the school website.





### English

- Our 'Power of Reading' text this term is *The Magic Finger* by Roald Dahl. We will be making predictions, forming debates, writing in role for a range of purposes and creating story maps.
- GPaS (Grammar, Punctuation and Spelling) will be weaved into daily English lessons. This term there will be a focus on word classes.
- We will continue to revise and learn alternative graphemes and focus on spelling of high frequency and common exception words.

### Science

#### Animals, Including Humans - Growth

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

### Computing

#### Computer Systems and Networks: Information Technology (IT) Around Us

Children will explore how IT benefits society in places such as shops, libraries, and hospitals. We will discuss the responsible use of technology, and how to make smart choices when using it.

## Do all heroes wear capes?



### History

#### Significant Individuals: Nurses

- We will be learning about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell.
- What makes a person significant? We will explore and compare the lives of the nurses and will consider how these individuals have influenced nursing today.
- From learning about these significant individuals, we will compare and contrast how hospitals have changed over time.

### RE

#### The Chosen People

- Know that we are chosen and gifted by God, and that we thank God for choosing us by helping others.
- Know why God chose Abraham and to know that Abraham trusted God to guide him.
- Know that God chose Moses to help his people and we are also chosen to help others.
- Understand that Daniel had to be brave and have faith because he was chosen.

### Maths

#### Place Value

- Tens and ones
- Partitioning
- Number words to 100
- Number lines
- Comparing and ordering
- Revision of 2s, 5s and 10s
- Counting in 3s

#### Addition and Subtraction

- Revision of bonds to 10
- Fact families
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making tens
- Add 3 1-digit numbers

*Rest of the unit to be completed in term 2.*

Arithmetic skills will be rehearsed and practised throughout the week.

### Geography

- We will use atlases to locate and label areas of the world that Florence Nightingale, Edith Cavell and Mary Seacole visited.
- We will name and locate the countries and capital cities of the United Kingdom, as well as the world's continents and oceans.

### PE

Children will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop: agility, balance, co-ordination, speed and stamina. They will have opportunities to work independently and collaboratively.





# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>				Geometry <b>Shape</b>			
Spring	Measurement <b>Money</b>	Number <b>Multiplication and division</b>						Measurement <b>Length and height</b>	Measurement <b>Mass, capacity and temperature</b>			
Summer	Number <b>Fractions</b>			Measurement <b>Time</b>			<b>Statistics</b>	Geometry <b>Position and direction</b>		<b>Consolidation</b>		



# Maths

- Learn and apply formal methods of addition and subtraction as well as a range of ways to solve multiplication and division calculations and word problems.
- Telling the time to the nearest 15 minutes and knowing the minutes around an analogue clock.
- Identifying and sorting 2D and 3D shapes
- Reading and interpreting simple charts (statistics)
- Measuring using a variety of units.
- Counting money in pounds and pence and being able to find change.
- All maths learning is underpinned through reasoning activities to help children to verbalise their understanding.
- By the end of Year 2, the expectation is that children know their 2-, 5- and 10-times tables, corresponding division facts and are able to count in 3s.
- Addition and subtraction facts within and to 20; number bonds to 100 (tens numbers only)



# Reading

Reading is supported and developed in a variety of ways:

- Consolidation of alternative graphemes through daily phonics/word reading sessions.
- Guided reading
- Opportunities to read for pleasure each day.
- Encouraging independent reading and comprehension of questions during lessons and teaching inputs
- Power of Reading books
- Comprehension activities to support inference and retrieval skills.



# Writing

- GPAS (Grammar, Punctuation and Spelling) sessions are integrated into daily English lessons.
- Writing for a variety of purposes, for example: narratives about personal experiences and those of others (fiction and non-fiction), real events and poetry.
- Using a variation of sentence types within a piece of writing: statements, exclamations, questions and commands.
- Making simple revisions, additions and/or corrections to their own writing by reading to check their writing makes sense, and proof reading to check spelling, grammar and punctuation.
- When appropriate, children to learn cursive writing.





# Assessment

- The end of Key Stage 1 SATS (Reading, Writing and Maths) were replaced by the Reception baseline.
- Levels are no longer used to assess children. Core skills are age-appropriate and children work within their year group objectives.
- Children will be informally assessed throughout the year to track their progress. This will also help them to get used to formats and structures of testing in Key Stage 2.
- Progress is recorded as children increase their understanding and confidence within these objectives.



# Homework

- Homework will be set weekly on EdShed. Logins have been sent home.
- The children will have:
  - a spelling assignment which will be based on national curriculum objectives. We will review set spellings each week.
  - a Maths assignment. This will be based on recall of number bonds and times tables.
- Children should read as often as possible. Please use the reading record to communicate what your child has read, in order for us to change any finished reading books.



# Behaviour

- Our class behaviour ladder is based on colours.

In Year 2, positive behaviour and actions are rewarded in many different ways:

- Daily “star worker”.
- Class bear.

## Whole School initiatives

- House points and marbles in the jar
- Weekly merit award
- Celebration certificates





# Things to Remember:

- PE days are Tuesday and Wednesday. Please ensure children are not wearing any jewellery on these days, or children must be able to remove it themselves. Please ensure that PE kit fits and has been labelled with their names. PE kits will be sent home every half term.
- Warm, navy tracksuit bottoms will need to be provided for outside PE during the colder months
- The Year 2 class page has lots of resources, both digital and printable for you to use at home and to support the children with their learning.



# Online Safety

## Online Safety

Follow the SMART rules to help stay safe online.

Safe

S

Stay **safe** online by not sharing your personal information.

Meet

M

Do not **meet** anyone who you have only become friends with online.

Accept

A

Do not **accept** messages and friend requests from people you do not know.

Reliable

R

Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

Tell

T

**Tell** an adult you trust if anything happens online that you do not like.

Be careful what you share online!  
Stop and think before you share information online.  
Don't say or do anything that you wouldn't do in the real world!

Be

SAFE

Online

1 I only go online with a grown up

2 I am kind online

3 I keep information about me safe

4 I tell a grown up if something online makes me unhappy

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# Communication

General messages will be sent home to parents via Class Dojo.

Please contact the office regarding any absences or changes to personal information (i.e. change of address).

